



Agenda Item Introduction

Committee	POLICY AND SCRUTINY COMMITTEE FOR CHILDREN'S SERVICES, EDUCATION AND SKILLS
Date	7 MARCH 2024
Topic	SCHOOL ATTAINMENT

Background

1. A report on School Attainment is submitted to the committee on an annual basis, the purpose of the report is to provide the context for statutory assessments and examinations that took place in 2023 against previous years.
2. Two key activities within the Corporate Plan 2021-2025 are to raise standards of attainment at every key stage and to focus on raising standards of attainment for vulnerable groups such as those with special educational needs, those living in circumstances of relative poverty and those open to social care.

Focus for Scrutiny

3. How does the Isle of Wight fair against the national figures?
4. What are the attainment figures across the vulnerable groups?
5. What have been the challenges and pressures to come out of 2023?
6. What are the lessons learned from 2023?
7. What are the goals for school attainment in 2024?

Document(s) Attached

8. Appendix 1 - Isle of Wight Education Update January 2024
9. Appendix 2 - School Attainment Report March 2024.

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Scrutiny Committee Report

Committee	POLICY AND SCRUTINY COMMITTEE FOR CHILDREN'S SERVICES, EDUCATION AND SKILLS
Date	7 MARCH 2024
Title	SCHOOL ATTAINMENT
Report of	STRATEGIC DIRECTOR OF CHILDREN'S SERVICES

Executive Summary

1. The purpose of this report is to provide a summary of attainment across Isle of Wight schools for academic year 2022/23. It also outlines key actions being taken to build on performance and raise attainment across all key stages.
2. Compared to previous academic years some improvements have been noted and there are examples of performance that are superior to national average. However, in other areas outcomes are below national average and considerable work is needed to drive outcomes higher.

Recommendation(s)

That the Committee notes:

3. the outcomes achieved in academic year 2022/23
4. the actions identified to improve outcomes in future years for all children and young people on the Island.

Background

Examples of outcomes at each key stage are as follow:

5. Foundation stage:

- 5.1 At the end of Early Years education, data indicates that the performance of schools on the Isle of Wight has remained strong, with 69% of pupils achieving a Good Level of Development (GLD) which is a 6% increase on the previous academic year and 2% above the national average.
- 5.2 The focus should be to promote best practice across the Island to ensure that standards and outcomes are consistent across all providers.

6. Primary Stage:

- 6.1 In phonics in Year 1 there has been a 12% increase in the number of pupils working at the expected standard, which whilst 4% below the National average does represent an improvement.
- 6.2 The number of pupils in Year 2 working at the expected standard has increased by over 30%. This outcome is 6% higher than national outcomes.
- 6.3 Pupils achieving the expected standard for reading, writing and maths (RWM) are 7% below national but have improved faster than nationally.
- 6.4 Progress for disadvantage pupils remains a priority. Whilst data indicates a 12% improvement in the number of disadvantaged pupils achieving the expected standard in RWM in contrast to a national average decline, outcomes are still 4% below national.
- 6.5 Whilst standards achieved at Key Stage 2 have improved, outcomes at the end of primary remain a key improvement focus across the Island. While the direction of travel is positive, more work must be done to ensure this momentum continues, with the aim being that outcomes are consistently better than national.

7. Secondary Stage:

- 7.1 Attainment in secondary schools continues to improve across several measures, including the Progress 8 score, Basics at 4+ and 5+ and the performance of SEN and disadvantaged students. Whilst the gap is narrowing, outcomes on the Island remain below national average.
- 7.2 Progress data for SEN support students has improved more than twice as much as for the total cohort, being 0.25 and 0.1 respectively.
- 7.3 Progress data for disadvantaged students shows a small improvement (0.03), but less than for the total cohort.
- 7.4 Outcomes at secondary remains a high priority area, and actions include developing the holistic learning experience for children and young people to

improve attendance so that improvements in teaching practice can have the desired impact on individuals.

8. Post 16 Stage:

8.1 Average point score (APS) per entry for A Levels on the Isle of Wight continued to improve in 2023, broadly in line with the national improvement.

8.2 For Applied General Levels, APS decreased on the Island in 2023 compared to an increase nationally in 2023 and this merits further investigation.

8.3 There were insufficient entries to Technical Levels and Technical Certificates in 2023 on the Isle of Wight to provide significant data.

9. Information about the steps being taken to improve outcomes are detailed in the two appendices, where additional information on outcomes is also available. A new education strategy for the Island is being prepared, with the core focus being to improve outcomes for all children and young people. A draft version of the new education strategy will be published in July 2024.

Appendices Attached

10. Appendix 1: IOW Education Update, 30 January 2024

11. Appendix 2: School Education Attainment Panel, February 2024

Background Papers

12. More information on qualification grading approaches can be found at [Exam results 2023: 10 things to know about GCSE, AS and A level grades - The Ofqual blog](#) and [Vocational and technical qualifications grading in 2023 - The Ofqual blog](#)

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